

## NRMERA 2018 Conference Presentation Schedule

Thursday, October 18, 2018 • Morning

8:00-9:00 • Welcome and Continental Breakfast • Wasatch 3 & 4

	Wasatch 1	Wasatch 2	Red Butte	Millcreek	Parleys 1	Parleys 2
9:10 – 9:35	<b>Researching Literature Circles Instruction in a Content-area Class with Linguistically Diverse Students</b> Christison, Opatz, Rush	<b>From Classroom Management to Democratic Classrooms: An Intentional Journey for Novice Teachers</b> Losser, Chowen, Loftin, Leavitt, Pincock, Shumway, Taylor	<b>Exploring First Graders’ Mathematical Explanations</b> Gearing	<b>Teachers’ Beliefs Regarding English Language Learners</b> Chou, Wiens	<b>Comparing Case Studies: Examining Stigma Within the Family of a Child with Mental Illness</b> Taylor, Bingham, Vega	<b>WORKSHOP: Workshop on Sharing Vygotsky’s Principal Principles through Visual Representation: Newsletters from the Field</b> Putney, Jones
9:45-10:35	<b>WORKSHOP: Mindful-Awareness Practices: A History, a Definition, and a Demonstration</b> Lokey	<b>Basic Drawing: Essential Connections to Reading, Writing, and Thinking in K-3 Classrooms</b> Escalante, Flox, Flox	<b>Enhancing Mathematics Instruction in Rural Schools: A Year-long Professional Development Experience to Develop Teacher-Leaders</b> Anderson-Pence	<b>Community Engagement as a Method of Resilience: Exploring the Saturday Tongan Education Program (STEP)</b> Vaughn	<b>The Tipping Point for Chronic Absenteeism Benchmark for Students with High-incidence Disabilities Revisited</b> Locquiao, Mesina, Abernathy	
10:45-11:10	<b>Increasing Student Reading Motivation Through Implementing Motivational Principles and Practices in Daily Read-alouds Routines</b> Brandt, Sharp, Gardner	<b>Every Child, Every Art: Applying the Four Studio Structures for Learning in K-6 Classrooms</b> Flox, Allen, Escalante, Flox	<b>“Successful Integration of Science and Literacy”: What it Looks Like in K-2 Classrooms</b> Smith, Marks, Na, Rosdahl, Hall-Kenyon, Nixon	<b>Promoting Teacher Change Through Teacher Choice and Competency-Based Professional Development</b> McLachlan, Leary, Powell, Brock		<b>Pre-Service Teachers Perceptions of Student-Centered and Standard Lecture Pedagogy</b> Van Wig, Howe
11:20 – 12:10	<b>Reimagining High School Writing: A Multi-case Examination of the Impact of External Pressures on Writing Contexts</b> Klimow	<b>Outcomes of an Engaged Learning Experience with Arts Integration in a Teacher Preparation Program</b> Escalante & Students	<b>WORKSHOP: Using Technology to Support Asset-Based Teaching in K-12 and Higher Education Classrooms</b> Ruggles	<b>Voices of Bilingual Mothers Regarding the Multilingual Teacher Project in S. Korea</b> Kang, Sohn	<b>Culturally Sustaining Instructional Leadership: The Similarities and Differences Between Principals in NC and MT/WY</b> Holmes	<b>Desired Practices and Current Realities of Instructional Differentiation: Status Update on Research</b> Polka, Bowles, Eller, Gallvan, Goodvin, Lewis, Mete, Peace, Pearman, VanHusen, Young, Young

12:15 – 1:30 • Wasatch 3 & 4 • Lunch and Keynote • Dr. Kyle A. Reyes • Utah Valley University

**NRMERA 2018 Conference • Thursday, October 18, 2018 • Afternoon**

	<b>Wasatch 1</b>	<b>Wasatch 2</b>	<b>Red Butte</b>	<b>Millcreek</b>	<b>Parleys 1</b>	<b>Parleys 2</b>
<b>1:35 – 2:00</b>	<b>Experiencing Empathy through Reading Historical Texts</b> Collette, Jones, Campbell	<b>WORKSHOP: Teaching and Integrating the Arts with Diverse Populations</b> Escalante	<b>Theory to Practice: A Look into Combining Field Experiences and K-8 Science Methods Course</b> Kennedy, Ellsworth	<b>Seeking to Achieve Inclusiveness and Equity in an Afterschool Activity Program</b> Ryan, Grotian	<b>A Framework to Support Students' Mental and Behavioral Health: Healthy Minds, Safe Schools</b> Diamond, Dockweiler	<b>Preservice Student Teachers' Affect and Volition in Their Reflection of Teacher Observation</b> Wu, Pinnegar
<b>2:10 – 3:00</b>	<b>The Integration of Reading, Writing, Speaking, and Listening Skills in the Middle School Social Studies Classroom</b> Evans		<b>Integrating Math and Science: Making Connections in an Elementary Setting</b> Hart, Sowder	<b>Culturally Sustaining Instructional Leadership: The Voice of Native American Public School Principals in MT/WY</b> Holmes	<b>WORKSHOP: Faculty Preparation to Work with Students with Mental Health Issues</b> Treacy, Wiest	
<b>3:10 – 3:35</b>	<b>Increasing Reading Motivation through Sustained Silent Reading and Book Talks</b> Van Wig, Howard, Nollmeyer	<b>UVU's Arts Engage Professional Development: Participant Experience and Implementation Feedback</b> Escalante		<b>An fNIRS Study of Sentence Processing of Chinese Bilinguals</b> Ding, Mohr, Gillam, Orellana, Hancock	<b>Mixed Methods Research: Trends and Issues in Special Education</b> Bleak, Hogue, Taylor, Abernathy	<b>Building and Implementing a Sustainable Clinical Teacher Preparation -- a Professional Partnership Model</b> Selland
<b>3:45 – 4:10</b>	<b>Improving Metacomprehension through the Inclusion of Gardner's Multiple Intelligences with Reading Instruction</b> Scow, Escalante	<b>Uncovering Teacher's Knowledge of Arts Integration for Development English Learners Reading Comprehension: A Self-study</b> McCulloch, Young	<b>Middle School Teachers' Use and Perceptions of Digital Game-based Learning</b> Vogt	<b>Troubling Inclusion with the Makings of Student Protest</b> Diaz		<b>Insight into Recruitment and Retention Efforts in Business Education</b> Grotrian, Parriott, Grotrian, Cole, Harlow

**4:15 – 5:15 • Poster Session • Parleys 1**

**Barriers to Authentic Science Inquiry in the Elementary Classroom** • Nollmeyer, Baldwin, Morrison  
**Exploring How Engineering Faculty, Graduates, and Undergraduates Evaluate Hidden Curriculum Via Emotions and Self-Efficacy** • Villanueva, Di Stefano, Gelles, Youmans  
**High School Biology Preparation: Do Students Feel They Have Been Adequately Prepared for Introductory Biology?** • Bertolini, Neitzel  
**Exploring Equity in the Classroom: Increasing Research Opportunities for Females in the Undergraduate Kinesiology Curriculum** • Ryan, Kuhlmann, Stevelinck, Zurek  
**Promoting Classroom Equity: Developing a Sense of Hope with Collective Classroom Efficacy in Urban Schools** • Putney, Jones  
**Creative Reflexivity: Discovering the "I"/"We" Dialectic in Arts-based Research** • Reaves  
**Perhaps Engineering Design is Not So Cold: An Investigation of Emotions and Self-Efficacy** • Jones, Campbell, Villanueva  
**Managing Cognitive Load During Complex Learning Through Worked Examples and Element Interactivity** • Gupta

**6:00 – 7:30 • Dinner and Awards • Wasatch 3 & 4**

**NRMERA 2018 Conference • Friday, October 19, 2018 • Morning**

**8:00-9:00 AM • Breakfast and Business Meeting (Business Meeting will begin at 8:30.) • Wasatch 3 & 4**

	<b>Wasatch 1</b>	<b>Wasatch 2</b>	<b>Red Butte</b>	<b>Millcreek</b>	<b>Parleys 1</b>	<b>Parleys 2</b>
<b>9:10 – 9:35</b>	<b>The Pathway to Achieving Classroom Equity: Computational and Critical Thinking through Storytelling and 3D Models</b> do Amaral	<b>Examining the Effects of a Teacher Induction Model: The Peer Assistance Review Program</b> Wiens, Small	<b>Implicit Training of Fundamental Math Skills: Using Non-Declarative Techniques to Improve Elementary Students’ Number Sense</b> Graham, Was	<b>Professional Development ePortfolios: Candidates Connecting Technology Use to InTASC Model Core Teaching Standards</b> Grove, Paretti, Quinn, McCarthy, Redmond	<b>Elementary Teachers’ Desired Versus Current Use of Differentiated Instruction in Small-Town and Rural Idaho</b> Eller	<b>WORKSHOP: Using Story and Dialogue to Study Teaching: A Workshop</b> Pinnegar, Lay, Andrews, Bailey
<b>9:45 – 10:35</b>		<b>WORKSHOP: From Artifacts to Stories: Art-based Multimodal Reflexive Memoirs for Teachers and Researchers Part 2</b> Reaves, Ventura-Kalen	<b>Motivational Factors that Led South Korean Preservice Teachers to Choose Teaching as a Career</b> Kang		<b>Weaving Differentiation and Diversity Pedagogies Together to Draw the Net Around All Student</b> Nautu	
<b>10:45 – 11:10</b>	<b>A Phenomenological Study of How Researchers Use Bracketing</b> Weatherford	<b>The Impact of a Student’s Self-Efficacy and Self-Apprehensiveness in Introductory College Composition</b> Ryan	<b>Living a Teacher Identity Beyond Practice as a Teacher: Teacher Leaver Narratives</b> Lay, Andrews, Bailey, Pinnegar	<b>THUG Teaching: A Critical Exploration of Black Lives Matter Movement with Pre-Service Teachers</b> Dahle-Huff, Blatowics, Stutelberg	<b>Are You Prepared?: Teaching Cross-culturally at International Branch Campuses in China</b> Bu	<b>Pedagogical Intent: A Guiding Principle in Designing Online Teacher Professional Development</b> Allman
<b>11:20 – 11:45</b>	<b>Making the Case for Grammar Instruction in Teacher Preparation Programs</b> Ellsworth, Kennedy	<b>Mentoring and Adjunct Faculty</b> Danaei	<b>What is Science Literacy?: Perspectives of Teachers in Grades 6-8</b> Mendenhall, Smith, Hall-Kenyon	<b>Experiences Teaching Second Language Writing in Dual Immersion Classrooms Through the Eyes of International Teachers</b> Pincock, Pinnegar	<b>Overcoming Disproportionality, One Classroom at a Time</b> Bleak, Abernathy, Oikonomidou, Hogue	<b>An Analysis of Superintendent and Principal Perceptions Regarding the Supervision and Evaluation of Principals</b> Hvidston, McKim, Hickman
<b>11:55– 12:20</b>	<b>Factors Influencing Teacher Survival in the Beginning Teacher Longitudinal Study</b> McLachlan, Sudweeks	<b>Can Rigor in Teacher Education Programs be Quantified?: A Case Study</b> Goldrup, Grumstrup, Medaille, Abernathy	<b>Strategies for Teaching Graduate Statistics Courses: A Qualitative Study</b> McKim, Young	<b>Gains in Cultural Capital for Students Who Participate or Do Not participate in Spanish Immersion</b> Smithee	<b>Film and Identity in the First-Year Seminar: Self-efficacy and Reflection with First-year Writing Students</b> Howe	<b>Panel Interviews for Teacher Education Admission, Opportunities for Remediation</b> Seay, Ingram

**12:25 – 1:40 pm • Lunch with Learn at Lunch Roundtables • Wasatch 3 & 4**

**Supporting Pre-Service Teachers’ Field Experience: Equity Pedagogy Beyond Race and Gender • Henning, Gran, Ball**

**Social and Emotional Competency Development: A Content Analysis of Third-Grade Core Reading Programs • Jones, Watson, Bunnell**

**Teacher Noticing to Further Develop Mathematical Language for Emerging Bilinguals • Gillmore**

**Rethinking Teacher Education: Less Theory, More Practice • Beziat, Richmond**

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<b>1:45 – 2:35</b>	<b>WORKSHOP:</b> Design an Architecture of Engagement in Online Discussions Thurston, Arnold	<b>WORKSHOP:</b> Inviting Real Student Feedback to Teaching Practice O'Malley	<b>WORKSHOP:</b> Multimodal Mathematics in DLI Action Research: Content and Language Transparency with an Interactive Hundreds Chart Reeder	<b>Innovations in Technology Providing Opportunities to Enhance Learning for Students of all Socioeconomic Levels</b> Parriott, Griffin	<b>Relationships and Their Impact on Anti-bullying Efforts of and by Students with Disabilities in Rural School Districts</b> Dobler	
<b>2:45 – 3:10</b>	<b>Text Genre and Instructional Focus: What Primary Grade Children's Experience Through Environmental Print and Read-Alouds</b> MacKay, Sanders	<b>I Always Carry the Mountain Inside Me: Women Reflect on Personal Journey of PhD</b> Turner	<b>Community Involvement, Mentors, Cultural Relevance, and Discourse Will Build Equity in Mathematics Classrooms</b> Rodin	<b>Examining Instruction of English Language Learners Through Video Analysis</b> McLachlan, Wu, Mathis, Pinnegar		<b>Exploring Preschool Teachers' Conception of Meaning Making through Multimodal Workshops</b> Ventura-Kalen
<b>3:20 – 3:45</b>	<b>Westernization, Modernization, or Colonialism? A Comparison of Perceptions Among International Students from Three Continents</b> Stordahl	<b>Did the Common Core Make a Difference? Text Genres in Primary Classroom Libraries</b> MacKay, Hahne, Motzkus	<b>The Effects of Math Challenges—Homework that Provides Opportunity for Explanation</b> Fiso, Tuft	<b>Equity in Higher Education: Addressing the Needs of Second Language Learners in Four-year Colleges and Universities</b> Torres, Van Wig	<b>Persistent Overconfidence in Recall Prediction for Early Elementary Children</b> Arner, Graham, Baranski, Al-Harthy, Was	<b>Subjective Well-Being Theory as a Framework for Research on Mindful-Awareness Practices</b> Lokey, Tours
<b>3:55 – 4:20</b>	<b>Reflective Writing among Pre-Service Teachers</b> Case, Warren	<b>Bringing Cooking Skills Development in Line with 21st Century Learning</b> Thomas	<b>Big data for small schools: How Small School Districts Can Begin Taking Advantage of the Big Data Revolution</b> Nourse	<b>Student Perspectives of an Online Pre-Departure Course for International Internships</b> Jensen, Quinlan	<b>Supplementing Classroom Texts with Online Resources: Challenges and Possibilities</b> Wright, Ekstrand, Pera	<b>A Review of Research on the Effectiveness of Academic Integrity Interventions</b> Ives, Nehrkorn