

NRMER 2023 Conference Overview

Wednesday, October 4th, 2023

5:30-6:30 pm	Executive Committee Board Meeting (Mercer Board Room)			
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Thursday, October 5th, 2023

6:30-7:30 am	Morning Yoga - location TBD				
8:30-9:30 am	Breakfast, President's Welcome (Rosewater Ballroom)				
9:45-11:00 am	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson	
	<p>Papers</p> <p>Rural Teachers' Perceptions and Assessment Practices Towards Their English Learners: Heidi Jo Bartlett</p> <p>Educators' Perspectives on Working with English Language Learners (ELLs): Evelyn Adams, Michelle Kephart</p> <p>Student Teaching in DU Classrooms: A Multi-Case Critical Incident Analysis: William J. Davis, Jamie H. Hamblin, Ziyao Zhou, Ruohan Gao, Jiachen Yan, Torrie Rice</p>	<p>Papers</p> <p>Factors that Influence Teacher Retention: Lois Paretti, Michelle Arroyo, Shaila Fayazpour, Britanni Avalon, Linda Quinn, Karen Grove</p> <p>Exploring Lessons from Retired College Professors: Sara K. Moon-See, Jin Seo</p> <p>The Value of the PPAE: Diminishing Returns in Teacher Preparation: John Rodari Meisner</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>What Does it Take to be a Valued Reviewer: The Road to Editorial Boards and Editorship: Chris Was, Aaron Richmond</p> <p>Reciprocity of writing fluency and Collective Classroom Efficacy: A case study in a third grade classroom: Lori Qian, Suzanne H. Jones, LeAnn G. Putney</p> <p>Mapping Our World to the Past, Present, and Future: Preparing Geo-literate Students with PuzzleMaps: Sarah Newcomer, Jonah Firestone</p> <p>Rural Secondary Science Teachers' Professional Networks Before and After Professional Development: Social Network Analysis: Rebecca Sansom, Tracy Poulos, Heather Leary, Max Longhurst, Josh Stowers</p>	<p>Papers</p> <p>Steps to Success: Correlation of NBME Internal Medicine Exam Performance and USMLE Step 2 Clinical Knowledge Exam Performance Preliminary Results: Tanser Dice</p> <p>Changes in Teacher's Understanding of 3D science from Participation in Technology-Mediated Lesson Study: Clara Smith, Michelle Hudson, Austin Moore, Max Longhurst, Rebecca Sansom, Heather Leary, Tracy Poulos, Josh Stowers</p> <p>Next Stop, Residency: How a One-Day Workshop Can Prepare Medical Students for the Road Ahead: Aubree Ford, Keland Potthoff, Karl Nelson, Makayla Schisiel</p> <p>Do Faculty-developed Practice Questions Enhance Student Performance and Confidence on Exams? A preliminary analysis: Currey Zaiman, Geoffrey Talmon, Karl Nelson</p>	<p>Papers</p> <p>Reciprocity of writing fluency and Collective Classroom Efficacy: A case study in a third grade classroom: Lori Qian, Suzanne H. Jones, LeAnn G. Putney</p> <p>Linguistic Knowledge and Readiness for the K-8 Classroom: Ann Ellsworth</p> <p>Undergraduate Stay Interviews: Examining Retention Efforts at a Rural State College: Kyle Ryan, Sheri Grotjan, Virginia Kouba, Lara Wells</p>
11:15 am-12:30 pm	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson	
12:30-1:30 pm	Lunch + Keynote speaker Dr. Dwayne Chism (Rosewater Ballroom)				
1:45-3:00 pm	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson	
	<p>Papers</p> <p>Special Presidential Session: Keys to Success in Graduate School (Panel/Workshop) 45- 1:10 Bobby Hoffman (Washburn), 2:10-2:35 LeAnn Putney (Grand School Writing), 2:35-3:00 Kendall Hartley (Technology)</p>	<p>Papers</p> <p>Building Community: Why your Syllabus Matters: Tara Besiat, Traci Kell, Erin Klash and Lindsay Diamond</p> <p>Understanding Teacher Leadership: A Survey of the Field: Peter Wiens, Jacob Skousen, Kim Metcalf</p> <p>The characteristics of principal talk through the lens of motivating language theory: A qualitative study: William T. "Toby" Holmes, Courtney Mickin</p>	<p>Papers</p> <p>Workshop/Symposium</p>	<p>Papers</p> <p>Workshop/Symposium</p>	
3:15-4:30 pm	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson	
	<p>Papers</p> <p>Special Presidential Session: Keys to Success in Graduate School (Panel/Workshop) 3:40 Fred Kuch (Non-Traditional Students), 3:40-4:05 Robin Roberts (Analytic "Etiquette"), 4:05-4:30 Dan Robinson (Publishing)</p>	<p>Papers</p> <p>From Classroom to Clinic: The Influence of Medical Education on Physician Shortages in the U.S.: Lina Adner, Taylor Gelling, Kristy Carlson</p> <p>Targeted Vocal Health Education for Voice Disorder Prevention in Teachers: Camilla Reimer, Kayley Anderson, Kristy Carlson, Jayme Dowdall</p> <p>Finding the Rhythm: Teaching Choral Music During the COVID-19 Pandemic: Joshua A. Jilton</p>	<p>Papers</p> <p>Listening to how Preservice Teachers will Teach American Indian Culture: The Need for Cultural Humility: Amanda Obery, Timothy Lawless, Katherine Lawless, Khodi Kavani</p> <p>Shifting Students' Classroom Identities Through Class Discussions: Grace Lev</p>	<p>Papers</p> <p>Workshop/Symposium</p>	
5:30-6:30 pm	Poster Session (Catalyst Lounge, Atrium)				
5:30-7:30 pm	President's Reception (Catalyst Lounge, Atrium)				
8:00-9:30 pm	Graduate Student Reception (Location TBD)				

Friday, October 6th, 2023

8:30-9:30 am	Breakfast, Business Meeting (Rosewater Ballroom)			
9:45-11:00 am	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson
	<p>Papers</p> <p>The Culture, the Program, and the Supervisor: Clinical Supervision Challenges in Chinese DU Contexts: William J. Davis, Jamie H. Hamblin, Torrie Rice, Ziyao Zhou, Ruohan Gao, Jiachen Yan</p> <p>Our Credo: Piloting a collaborative, consensus building pedagogy for preservice teachers: Mel Sullivan-Walker, Brian Ernest</p> <p>How Learning about Language Prepares Pre-Service Teachers to Instruct Multilingual Learners: Leslie Grant, Monica Ito</p> <p>"We Don't Want You To Attack Farmers": Case Study Exploring The Teaching of Civic Engagement: Taylor Hamblin</p> <p>Affording Student Agency During Writing: An Examination of a First-Grade Teacher's Discourse: Kara DeCoursey</p>	<p>Papers</p> <p>How Rigorous is Active Learning Research in STEM Education? An Examination of Key Methodological Controls in Intervention Studies: Amedee Martella, Ron Martella</p> <p>Sustainable Education through ArcGIS: Learn Globally Teach Locally: Jonah B. Firestone, Danielle Malone, Sarah N. Newcomer, Judith Morrison, Lindsay Lightner</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>Workshop/Symposium</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>TRAIL Experience: Amanda Eller, Suzanne Beasterfield</p>
11:15 am-12:30 pm	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson
	<p>Papers</p> <p>The Relationship Between Sport Participation and Academic Achievement: A Phenomenological Mixed Method Study: Derion Ibarra</p> <p>Collegiate Coaching Education: An Individual Case Study of a Coaching Education Instructor: Marissa Williams</p> <p>Co-Educational Residential Life: Evaluation of a Pilot Program: Lori O'Malley, Christi Mackey, Sonya Murrell</p>	<p>Papers</p> <p>"I Will Never Skip Classes": Identities and Investment in a Korean Heritage Language Classroom: Jung-In Kim</p> <p>Vertical Integration and the Creative Destruction of University Teacher Education in Utah: William J. Davis</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>Workshop/Symposium</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>Workshop/Symposium</p>
12:30-1:30 pm	Learn at Lunch Roundtables (Rosewater Ballroom)			
1:45-3:00 pm	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson
	<p>Papers</p> <p>Student Perceptions of ChatGPT and New AI Tools: Sheri Grotjan, Lisa Parriott, Brad Griffin, Brady Woerth, Wyatt Rowell</p> <p>Exploring Self-Efficacy Through Self-Study: Patricia Parish</p> <p>Harmful Impacts of Technology on Today's Youth: Shanaa Brisler, Lisa Parriott, Sheri Grotjan</p>	<p>Papers</p> <p>Beyond Publish or Perish: Evidence-Based Strategies for Academic Writers: Amy Ratto Paris</p> <p>Problematic Policies: Using Bacchi's (2009) What's the Problem Represented to Be (WPR) Approach to Identify and Analyze Problematic Policies: Emma Reeve-Lobough</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>Workshop/Symposium</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>Workshop/Symposium</p>
3:15-4:30 pm	Rosewater Ballroom 1	Rosewater Ballroom 2	Washburn	Wilson
	<p>Papers</p> <p>Changes in instructional quality related to the Covid-19 pandemic: Bob Ives</p> <p>Practicing What We Preach: Accessibility of Select Conference Websites: Sharon Taylor, Sharon Goldrup</p> <p>Disciplinary Alternative Programs: The Rural, Creativity, Change, and Resistance: Philip White</p>	<p>Papers</p> <p>The impact of including motivational principles to the daily read aloud experience for upper grade teachers: Lorilyn Brandt, Douglas S. Gardner</p> <p>Can Teachers Accurately Judge Student Learning of Factual Information and Application?: Kyle Lyons</p> <p>Post-Pandemic Educator Development and Retention at the District Level: Kristella Groven</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>Workshop/Symposium</p>	<p>Papers</p> <p>Workshop/Symposium</p> <p>Workshop/Symposium</p>
4:45-5:45 pm	Executive Committee Board Meeting (Mishkum)			
6:00-6:30 pm	Social (Prefunction)			
6:30-8:00 pm	Banquet/Dinner, Awards (Rosewater Ballroom)			